Academic Assistance and Tutoring Centers

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Who We Are

For nearly 50 years AATC has worked to support students in developing the academic competence and confidence that will empower them to succeed at UC Davis.
AATC DEI Value Statement - a working draft

At Academic Assistance and Tutoring Centers, we acknowledge and embrace the differing perspectives and identities within the campus community. As a department, we recognize the injustices in education that are rooted in historical and present institutional inequities that impact our students. As such, we are committed to providing accessible academic services with an understanding that students come from different backgrounds with varying levels of access to opportunities and resources. As a result, AATC strives to create rich working environments for students and staff that support learning and growth academically, personally, and professionally. We do so by meeting each student where they are and considering their unique lived experience. In these ways, we honor and respect everyone at UC Davis and live out the Principles of Community.
Who We Are

Student Affairs
- Campus-wide scope
- Holistic support
- Targeted interventions
- Warm handoff to/from sibling programs and departments

Academics
- Focus on high-enrollment, high D/F/W rate courses
- Joint projects with faculty and academic departments
Where We Are

AATC Tutoring Locations

Funded by Student Services Fees

● Dutton Hall
● Writing Studio
● Shields Library
● South Hall
● Sciences Lab Building
● Strategic Retention Initiatives

Spaces and Programs Where AATC Tutors Work

● Bainer Hall (partnership with Chevron Center)
● Residence Halls
● Individual tutoring paid for by programs: ICA, LFA, EOP, STEP, TRiO, MAE, SRIs

MAY 2022
Marketing and Outreach

- Direct marketing emails
- Cross promotion with the Strategic Retention Initiatives
- Yield events
- In-class presentations
- Advertised directly on Canvas
- Tutoring uniform
- Social media presence @ucdavisaatc
Annual Usage Snapshot 2020-2021

62,982 visits for AATC services from students across every college and every year of study.

16% of AATC users are transfer students.
Annual Usage Snapshot
2020-2021

AATC Student Usage By College

<table>
<thead>
<tr>
<th>College</th>
<th>Students</th>
<th>Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letters &amp; Science</td>
<td>1574</td>
<td>13574</td>
</tr>
<tr>
<td>Engineering</td>
<td>616</td>
<td>7153</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>1699</td>
<td>27047</td>
</tr>
<tr>
<td>Agric &amp; Environmental Sciences</td>
<td>1383</td>
<td>15113</td>
</tr>
</tbody>
</table>

MAY 2022
Annual Usage Snapshot 2020-2021

- Asian and Pacific Islander (45.6%) - 2370
- Latinx/Chicanx/Mexican (27.3%) - 1416
- White/Caucasian (19.4%) - 1005
- African American/Black (5.5%) - 286
- No Response (1.7%) - 92
- American Indian/Alaska Native (0.5%) - 24

- Chinese-Am./Chinese - 947
- East Indian/Pakistani - 482
- Filipinx-Am./Filipinx - 249
- Japanese Am./Japanese - 66
- Korean-Am./Korean - 102
- Other Asian - 201
- Other Pacific Islander - 24
- Vietnamese - 299
Math and Science Support Center

- 10 Academic Specialists
- YouTube channels and cataloged video library with **10,000+ hours** of watch time in the last year
- 40 years of experience providing Preparatory (pre) and Concurrent (co-classes) as well as workshops to support students in calculus, chemistry, physics, and statistics
- **Office hours** in the Strategic Retention Initiative centers, open to all undergraduate students
Writing Support Center

- Four professional staff and one graduate student
  - Tutors from 19 majors represented
- Online **Aggie Grammar Guide** plus a curated **YouTube** channel and Google Drive folder for students 24/7
- **One on one appointments** with students for writing in any class, any major; we also have scholarship and personal statement appointments and handle plagiarism referrals
- In-class and partner **workshops** on writing topics
- **Book Clubs** to support reading for pleasure and critical analysis reading skills
- **Asynchronous** Submit Writing for Feedback service
Tutoring Services

- 4 professional staff, **406 undergraduate tutors**, and **12 Head Subject Tutors**

- **Three service models:**
  - Drop-In, Individual, and Content Review

- AATC provides tutoring services for **12 campus units**:
  - Intercollegiate Athletics, STEP, TRiO, EOP, Student Housing and Dining Services, LEADR, Mechanical & Aerospace Engineering, Avenue E, Avenue B, and Retention Initiatives (CADSS, CCLASS, Native Nest)

- All AATC Tutors take a **1 unit tutoring pedagogy course** and are observed quarterly.
Tutoring Services - Who are the AATC tutors?

- Asian and Pacific Islander: 256
- White: 108
- Latinx/Chicano/Mexican: 26
- African American or Black: 7
- No Response: 12

- Chinese-Am. or Chinese: 95
- East Indian or Pakistani: 71
- Filipinx-Am. or Filipinx: 19
- Japanese-Am. or Japanese: 10
- Korean-Am. or Korean: 10
- Vietnamese: 33
- Other Asian: 18

15% International Students
16% First Generation
AATC plans to maintain both in-person and remote options for students to receive academic support.

<table>
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<tr>
<th><strong>In-person</strong></th>
<th><strong>Remotely</strong></th>
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<tbody>
<tr>
<td>Many co-classes, book groups, and workshops met in-person when campus operations allowed</td>
<td>Concurrently, many students joined on Zoom Asynchronously, students watched the recordings</td>
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<tr>
<td>Drop-in Tutoring returned to in-person</td>
<td>Individual appointments were offered on Zoom</td>
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<tr>
<td>Writing appointments were offered in-person</td>
<td>Writing appointments were offered on Zoom Asynchronous Submit Writing for Feedback</td>
</tr>
<tr>
<td>Specialist Office hours in the Strategic Retention Initiative centers</td>
<td>Specialist office hours on Zoom</td>
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<tr>
<td>Front Desk in Dutton Hall 2205</td>
<td>Virtual Front Desk on Zoom</td>
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Meeting the Needs of Students

2021 UC Davis Student Satisfaction Survey Results

Overall Rating 4.16 /5
up from 4.02 in 2020 and 3.95 in 2019

AATC increased ratings in every category on the survey

COSAF Council Comments from April 15, 2022:

"I actually used the services my Freshman year, and I loved the Writing Center. I would stay there all the time. Just write and write my paper, and I get feedback. Not on how to write it, but basically how to make it better. And I absolutely love it. It really saved me in a lot of situations. Thanks so much."

"I really appreciate the Asynchronous Writing Feedback form. I use that a lot and I really appreciate it. I actually use it for applications for applying for jobs. It is very helpful."

"I'm a graduate but I did my undergrad here too. It is really cool to see the evolution of services."

"I have most definitely used AATC before and those websites you talked about, there have been 1:00 am, 2:00 am nights. I went on the internet and typed in my class name and those were the first that popped up. I’ve gone on there and used those and watched the YouTube videos, so I have really appreciated those."

"I definitely would not have passed O-Chem without the AATC, there’s just no way. So thank you."
Questions?

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