Aggie Grammar Guide: Sentence Boundaries

Answer Key

Intermediate Practice

The following revisions show one way to correct these sentence structure errors. In reality, many options exist.

1. **Fragment. The author points out** how there are people who cannot live without social media sites because they have just been infused into their daily routines. (see the Single-Word Verbs vs. Phrasal Verbs chapter for ways to further reduce the verb "points out")
2. **Run-on.** Chinese people use social media called weibo. **In China,** it is the same as Twitter.
3. **Comma splice.** I found that the mountain did not have enough snow**, so** the staff used snow machines to make snow last year.
4. **Run-on.** The author is citing information in a correct manner**; the** evidence for this is the reference list at the end of the reading**. He** respects the original writer of those resources.
5. **Fragment.** People used either letters or telephones to contact each other **before** the invention of the mobile phone.
6. **Comma splice.** Macmillan built a similar bicycle as the one Drais built**; however,** one big difference is that this one was made of iron instead of wood.
7. **Run-on.** One of the major foods that Italy is known for is pizza**, and** the main ingredient in pizza that the Italians use frequently is leavened dough.
8. **Run-on.** The author uses evidence, formal tone, and informative structure**; therefore,** he clearly shows how new water restrictions may affect the public in California.
9. **Comma splice.** The effectiveness of vaccines proves to us that they are safe**;** however, sometimes things go wrong with vaccines and there are some complications, but it is rare when that happens.
10. **Fragment. In demonstrating** the approaches used in the study**, the** authors used more passive voice than active voice.

Advanced Practice

The following revisions show one way to correct these sentence structure errors. In reality, many options exist. To review rules for commas and semicolons, check out the chapter Commas and Semicolons.

When students recognize they might have mental problems such as stress, depression, anxiety**, they** should ask for help or find a way to deal with these problems. A variety of resources **exist** out there to help students deal with these mental problems. Students can go to schools' wellness centers to talk with counselors**;** they have professional knowledge, so they might provide the best advice to students. The gym is the most popular place where students can "sweat" out their stress or pressure**; moreover,** exercise is a great way to refresh students' brains so that they can learn more effectively. According to the article, students who want to shift their focus for a while should make time for their hobbies (Ponton, 2014). Another great way for students to reduce stress is through conversation with family or friends. Most of the time, students' stresses **result** from their family's high expectations or friends' "competition." Therefore**,** family or friends might help students deal with these problems**. Students** who think they need to reduce their stress should really find a way to do so**, or** they will develop more serious mental illnesses.