

Aggie Grammar Guide: Relative Clauses

Answer Key

Intermediate Practice

- 1) The people **who/that** are from the justice department are not just.
- 2) We usually had a test **that** required us to write down the vocabulary **that/Ø** we had learned from memory.
- 3) As she walked into the store, the owner, **who** seemed very old and humble, welcomed her with a warm smile.
- 4) Although she does not know what to get, the staff member **who/that** is a friend of her mom realizes that she needs help.
- 5) Giedt's restroom uses slide bolt latches, **which** is a locking device **in which** a latch slides through the bolt receiver.
- 6) I need to write down each vocabulary word **that/Ø** I need to remember on a small paper.
- 7) I can connect to the author's point of how bilinguals must keep two sets of statistics in mind at once because what language I use depends on to **whom** I am speaking. (Note: "whom" is the correct form according to standard American English, but you'll often hear "who" spoken in everyday English. For more information, see the Pronoun chapter under "who vs. whom")
- 8) I also learned that it's important to continue moving forward, to find a community **that/which/Ø** you feel part of.
- 9) His opinion states that a student **who/that** comes from a second year college generation and is financially stable will have resources to pay for education unlike a first year generation student **whose** parents have a blue-collar job.
- 10) As Kuhl stated, having the ability to be bilingual allows many bilingual people to change to a specific language depending on **whom** we are talking to. (Note: "whom" is the correct form according to standard American English, but you'll often hear "who" spoken in everyday English. For more information, see the Pronoun chapter under "who vs. whom")

Advanced Practice

What follows is 1 possible combination of each sentence set. Some sets may have more than one possible combination. In each sentence, the relative clause is bolded.

- 1) The system doesn't include subjective factors like location and environment, **which have become huge factors in incoming freshmen's mindsets.**
- 2) Full Form Revision: Students **who carry negative thoughts** often end up dropping out instead of seeking help.
Reduced Form Revision: Students **carrying negative thoughts** often end up dropping out instead of seeking help.
- 3) The students **who end up being a victim of this feeling** have more chances of not finishing college with a degree.
- 4) This is an example of the bystander effect **in which people expect others to solve someone's problems.**
- 5) Mobile phones, **whose industry belongs to the ICT**, can be beneficial for people in developing countries.