

Academic Assistance and Tutoring Centers

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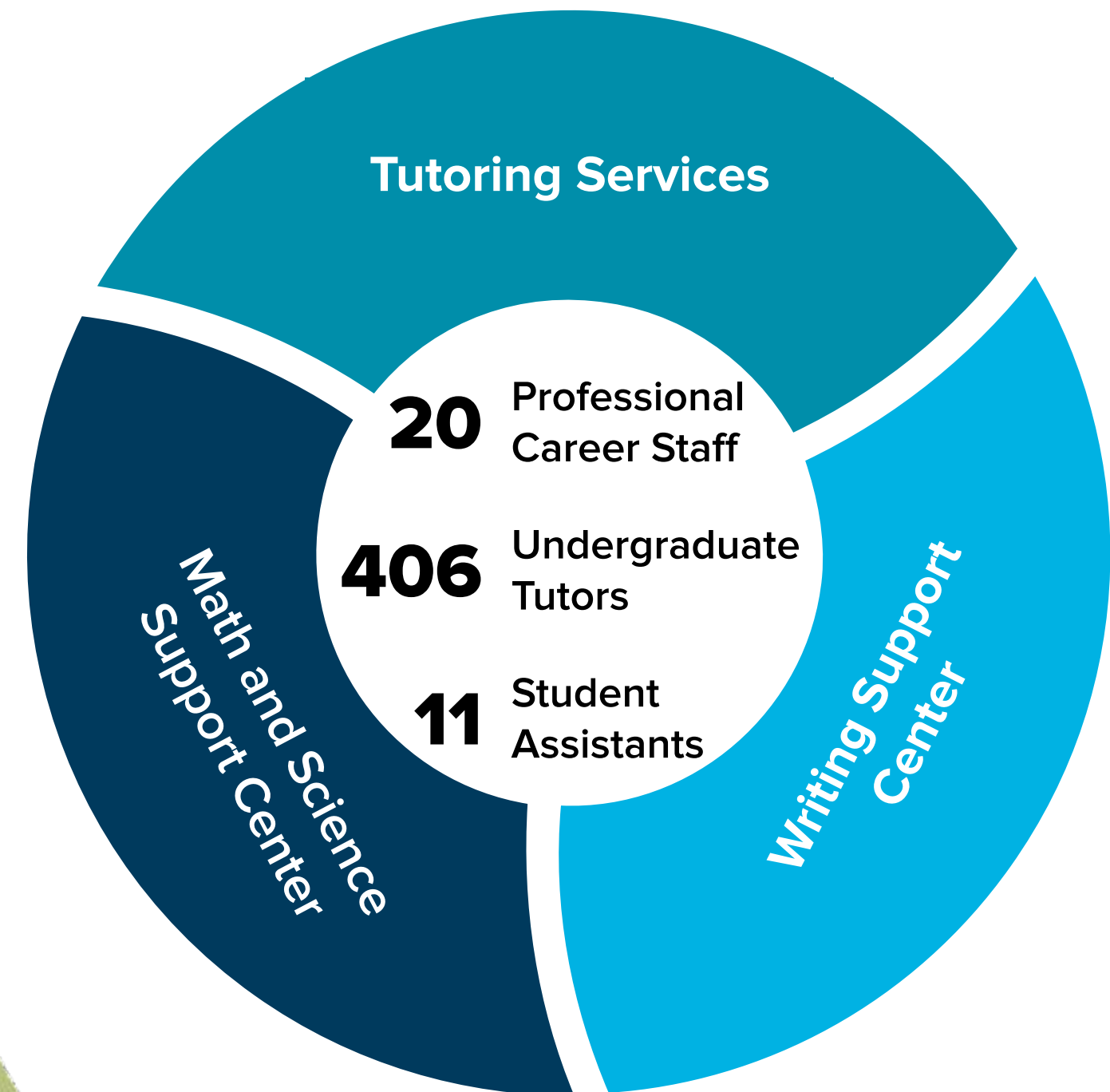
MAY 2022

Who We Are

For nearly 50 years AATC has worked to support students in developing the academic competence and confidence that will empower them to succeed at UC Davis.

MAY 2022

Academic Assistance and Tutoring Centers



Who We Are

AATC DEI Value Statement - *a working draft*

At Academic Assistance and Tutoring Centers, we acknowledge and embrace the differing perspectives and identities within the campus community. As a department, we recognize the injustices in education that are rooted in historical and present institutional inequities that impact our students. As such, **we are committed to providing accessible academic services with an understanding that students come from different backgrounds with varying levels of access to opportunities and resources.** As a result, AATC strives to create rich working environments for students and staff that support learning and growth academically, personally, and professionally. We do so by meeting each student where they are and considering their unique lived experience. In these ways, we honor and respect everyone at UC Davis and live out the Principles of Community.

Who We Are

Student Affairs

- Campus-wide scope
- Holistic support
- Targeted interventions
- Warm handoff to/from sibling programs and departments



Academics

- Focus on high-enrollment, high D/F/W rate courses
- Joint projects with faculty and academic departments

Where We Are

AATC Tutoring Locations

Funded by Student Services Fees

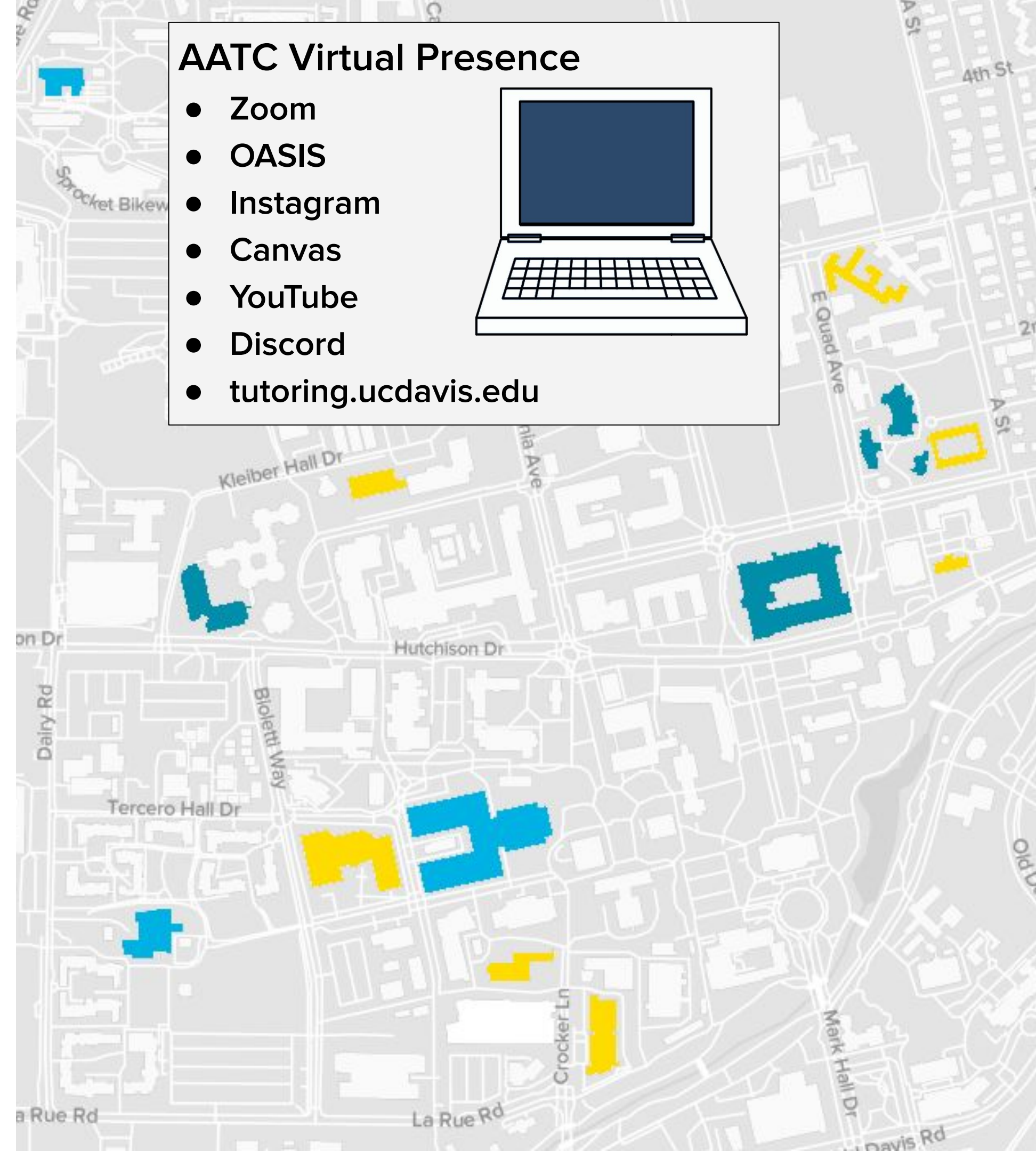
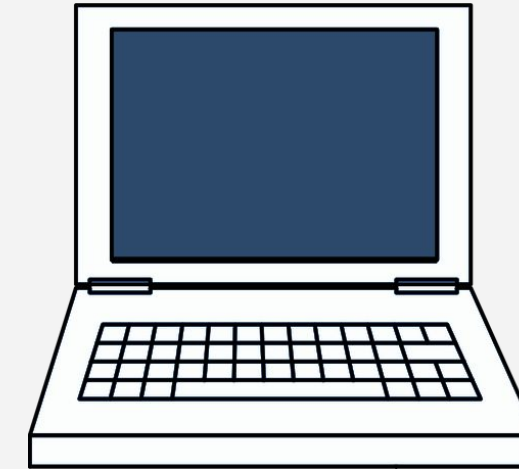
- Dutton Hall
- Writing Studio
- Shields Library
- South Hall
- Sciences Lab Building
- Strategic Retention Initiatives

Spaces and Programs Where AATC Tutors Work

- Bainer Hall (partnership with Chevron Center)
- Residence Halls
- Individual tutoring paid for by programs: ICA, LFA, EOP, STEP, TRiO, MAE, SRIs

AATC Virtual Presence


- Zoom
- OASIS
- Instagram
- Canvas
- YouTube
- Discord
- tutoring.ucdavis.edu



Marketing and Outreach



Tutors working
with students in
Shields Library

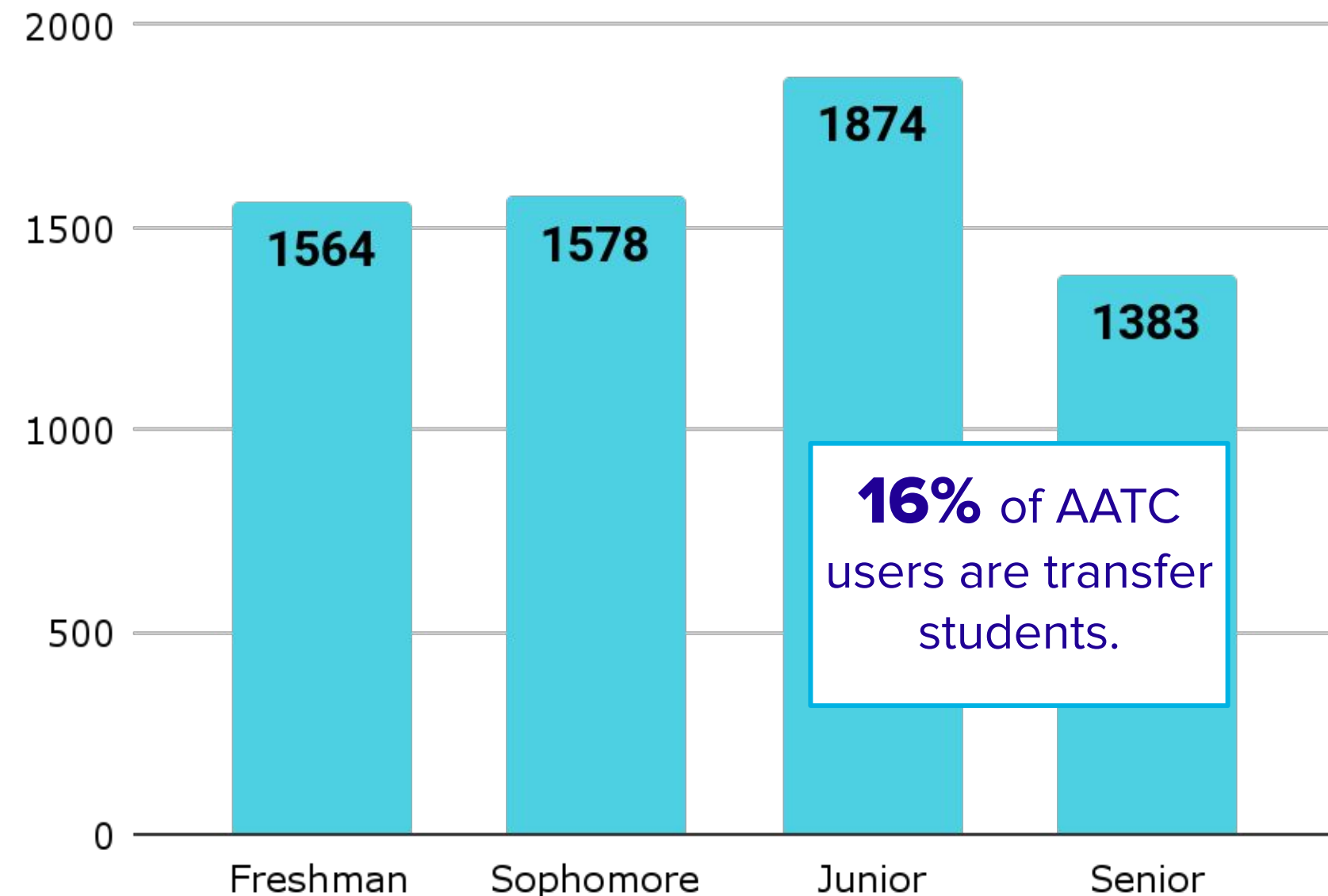
- Direct marketing emails
- Cross promotion with the Strategic Retention Initiatives
- Yield events
- In-class presentations
- Advertised directly on Canvas
- Tutoring uniform
- Social media presence  *@ucdavisaatc*

Annual Usage Snapshot 2020-2021

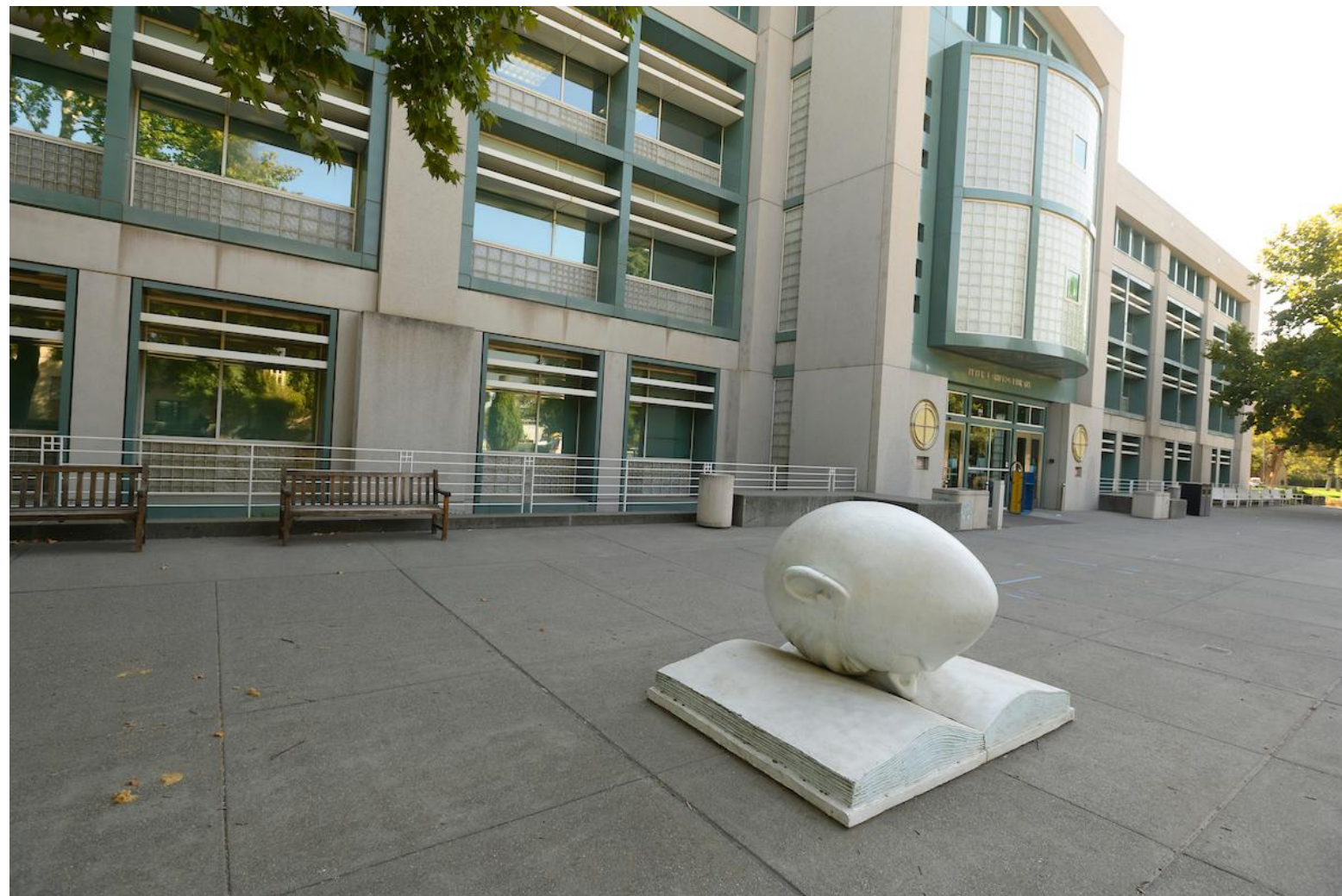
62,982 visits for AATC services from students across every college and every year of study.

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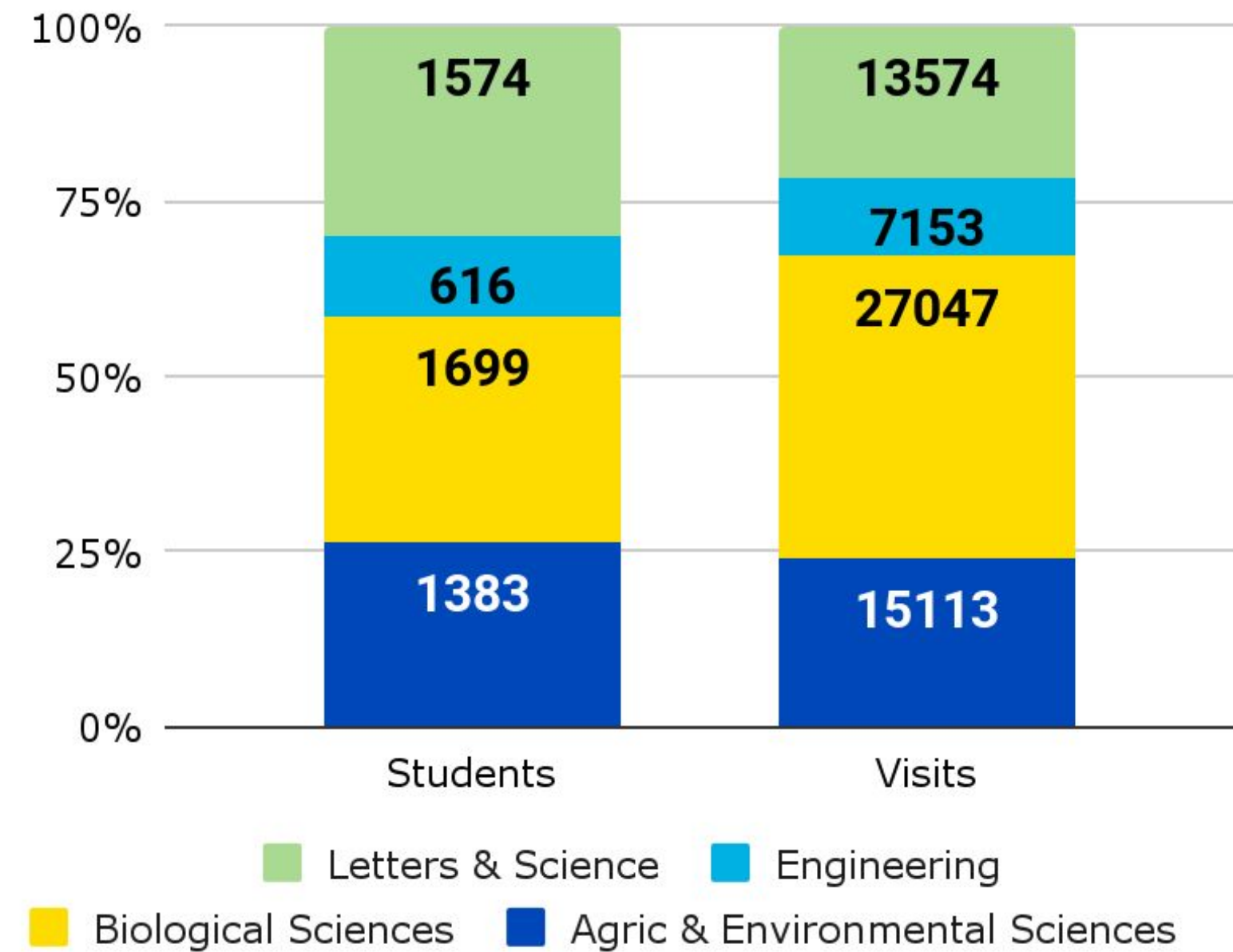
Students By Class Standing



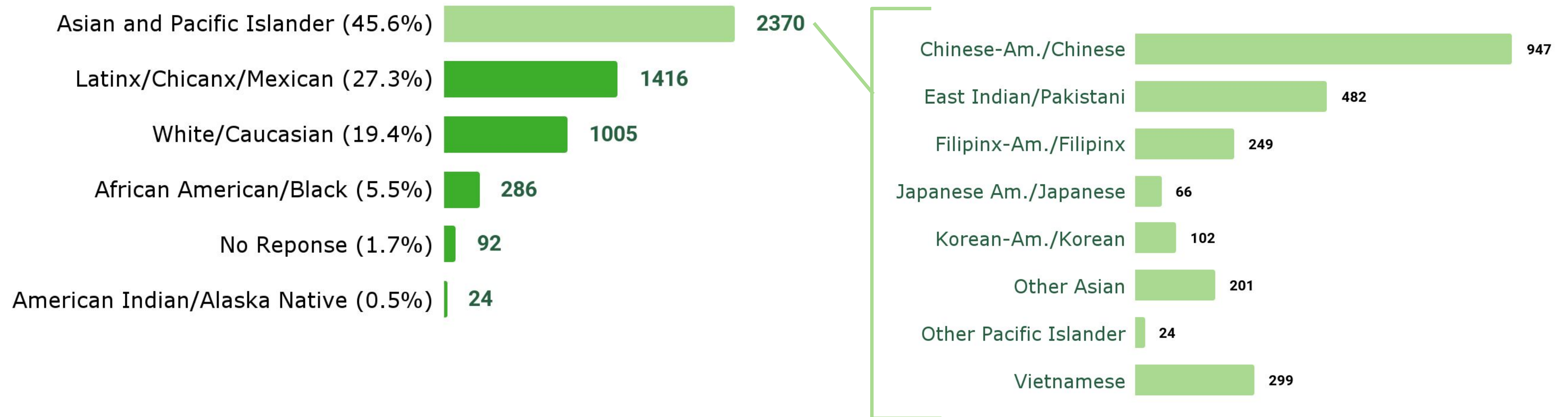
Annual Usage Snapshot 2020-2021



AATC Student Usage By College

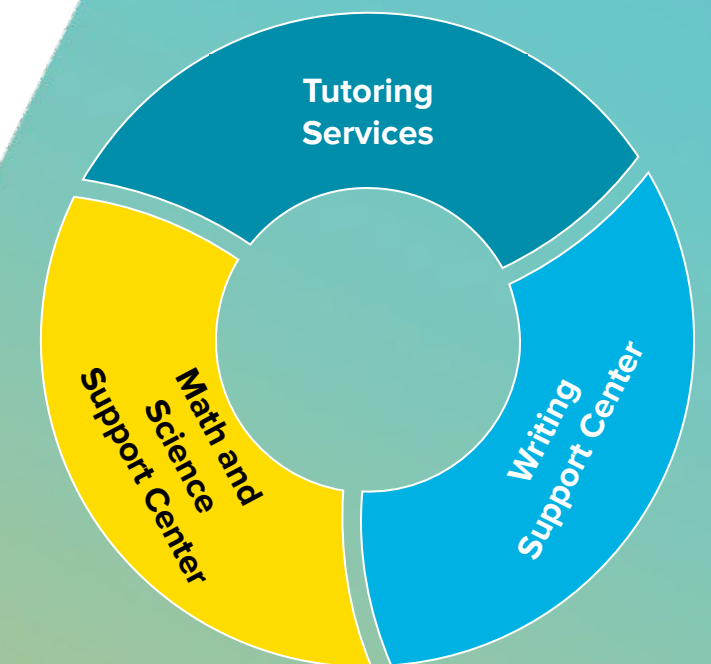
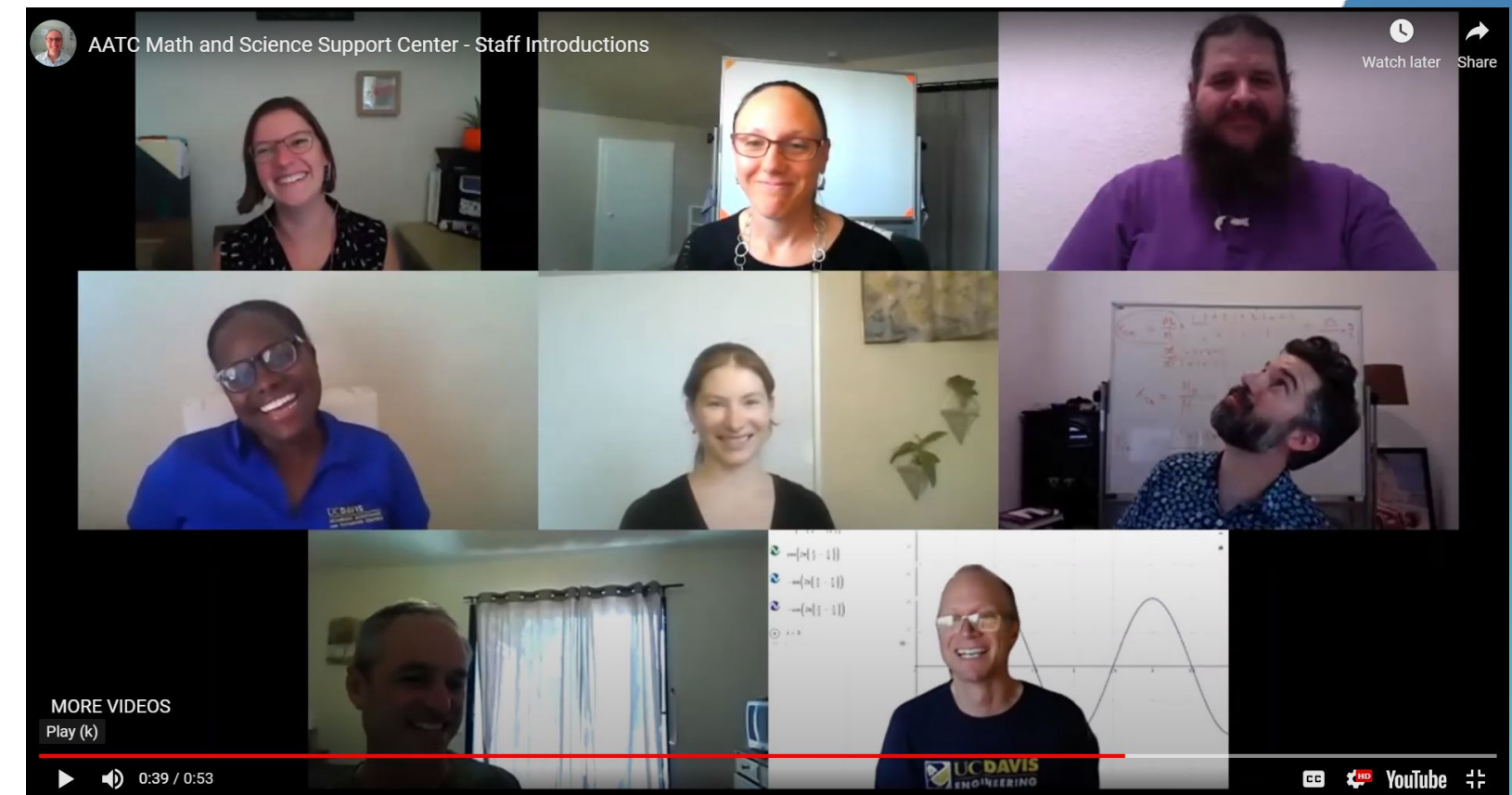


Annual Usage Snapshot 2020-2021



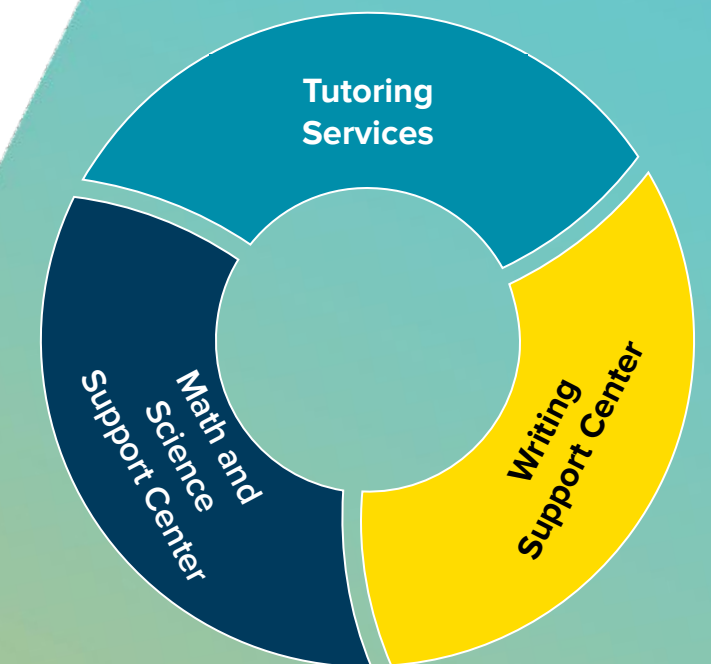
Math and Science Support Center

- 10 **Academic Specialists**
- YouTube channels and cataloged video library with **10,000+ hours** of watch time in the last year
- 40 years of experience providing Preparatory (**pre**) and Concurrent (**co-classes**) as well as workshops to support students in calculus, chemistry, physics, and statistics
- **Office hours** in the Strategic Retention Initiative centers, open to all undergraduate students



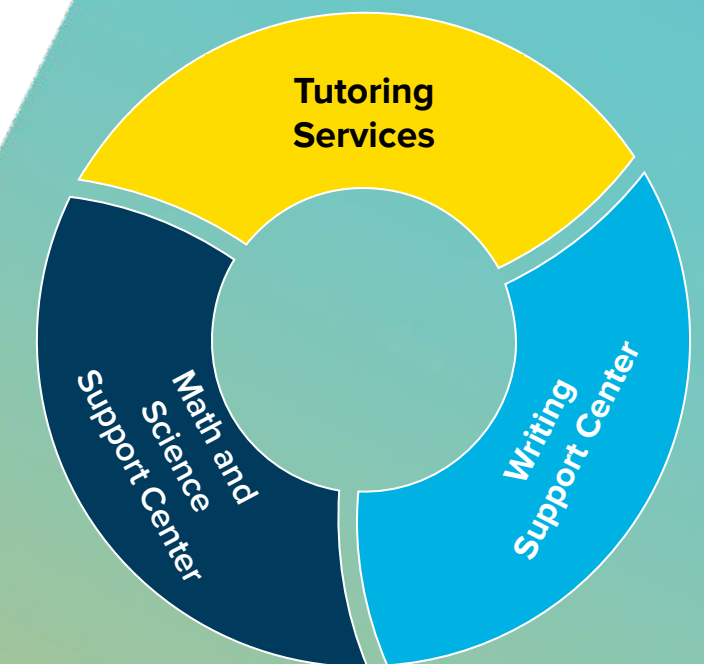
Writing Support Center

- Four **professional staff** and one graduate student
 - Tutors from 19 majors represented
- Online **Aggie Grammar Guide** plus a curated **YouTube** channel and Google Drive folder for students 24/7
- **One on one appointments** with students for writing in any class, any major; we also have scholarship and personal statement appointments and handle plagiarism referrals
- In-class and partner **workshops** on writing topics
- **Book Clubs** to support reading for pleasure and critical analysis reading skills
- **Asynchronous** Submit Writing for Feedback service

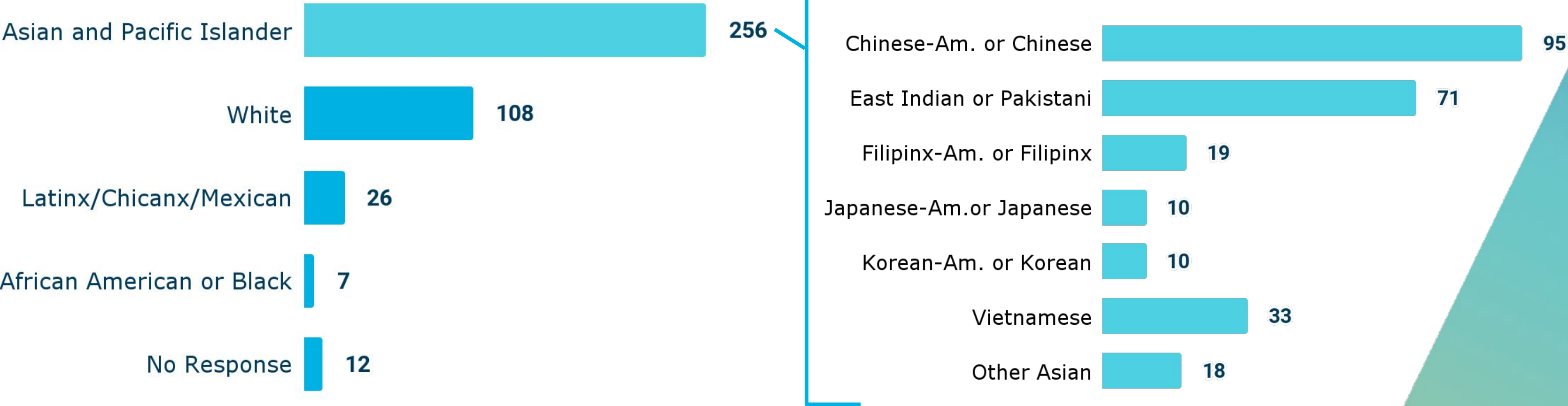


Tutoring Services

- **4** professional staff, **406** undergraduate tutors, and **12** Head Subject Tutors
- **Three service models:**
Drop-In, Individual, and Content Review
- AATC provides tutoring services for **12 campus units:**
 - Intercollegiate Athletics, STEP, TRiO, EOP, Student Housing and Dining Services, LEADR, Mechanical & Aerospace Engineering, Avenue E, Avenue B, and Retention Initiatives (CADSS, CCLASS, Native Nest)
- All AATC Tutors take a **1 unit tutoring pedagogy course** and are observed quarterly.



Tutoring Services - Who are the AATC tutors?



15% International Students
16% First Generation

Meeting the Needs of Students

AATC plans to maintain both in-person and remote options for students to receive academic support.

<i>In-person</i>	<i>Remotely</i>
Many co-classes, book groups, and workshops met in-person when campus operations allowed	Concurrently, many students joined on Zoom Asynchronously, students watched the recordings
Drop-in Tutoring returned to in-person	Individual appointments were offered on Zoom
Writing appointments were offered in-person	Writing appointments were offered on Zoom Asynchronous Submit Writing for Feedback
Specialist Office hours in the Strategic Retention Initiative centers	Specialist office hours on Zoom
Front Desk in Dutton Hall 2205	Virtual Front Desk on Zoom

Meeting the Needs of Students

2021 UC Davis Student Satisfaction Survey Results

Overall Rating **4.16 /5**
up from 4.02 in 2020 and 3.95 in 2019

AATC increased ratings in **every** category on the survey

“I have sat on our Student Services Fee subcommittee for the last 4 years and have seen you present multiple times. Each time, **you take our feedback and actually make changes**, and you can see the improvement by the satisfaction surveys. Definitely use your services for Math, Chemistry and Physics and would not have passed those classes if it wasn't for the AATC, so thank you.”

COSAF Council Comments from April 15, 2022:

“I actually used the services my Freshman year, and I **loved the Writing Center**. I would stay there all the time. Just write and write my paper, and I get feedback. Not on how to write it, but basically how to make it better. And I absolutely love it. It really saved me in a lot of situations. Thanks so much.”

“I really appreciate the **Asynchronous Writing Feedback** form. I use that a lot and I really appreciate it. I actually use it for applications for applying for jobs. It is very helpful.”

“I'm a graduate but I did my undergrad here too. It is really cool to see the **evolution of services**.”

“I have most definitely used AATC before and those websites you talked about, there have been 1:00 am, 2:00 am nights. I went on the internet and typed in my class name and those were the first that popped up. I've gone on there and used those and watched the **YouTube videos**, so I have really appreciated those.”

“**I definitely would not have passed O-Chem without the AATC**, there's just no way. So thank you.”

The background of the slide features a photograph of a bright, modern interior space. On the left, there are large, multi-paned windows with white frames, looking out onto a courtyard with trees. Below the windows, a wooden study table with a dark green top is set up with two wooden chairs. On the table, there is a laptop, some papers, and a black bag. The floor is made of light-colored wood tiles. A large, diagonal teal-colored graphic element covers the right half of the slide, providing a background for the text.

Questions?

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